

Call for Book Chapters: Technical and Vocational Education: A Catalyst for Sustainable Entrepreneurship

Call for book chapters for a book to be published by a Scopus-indexed publisher.

Volume's Description

Sustainable entrepreneurship is vital for green job creation and sustainable development in Industry 4.0 and beyond. Entrepreneurs focused on sustainability address key global economic, environmental, and social challenges by offering eco-friendly goods and services (Ratten et al., 2019; Shikalepo, 2019). Despite its growing significance, the role of Technical and Vocational Education and Training (TVET) in fostering such 'ecopreneurs' remains underexplored (Daud & Nordin, 2023). Ecopreneurs establish businesses grounded in social responsibility and environmental sustainability (Santini, 2017).

TVET plays a key role in equipping individuals with market-relevant skills (Shikalepo, 2019). In many developing countries, significant investments have been made in TVET with the aim of enhancing human capital, boosting employability, and developing entrepreneurial mindsets (Adelekan et al., 2018). Incubation centres within TVET institutions can also promote lifelong learning and improve graduate employability (Kandagor & Nzengya, 2023). However, many African economies remain dependent on imports due to weak value addition capabilities linked to fragmented TVET systems.

Suggested Sections and Recommended Topics:

Foundations of Sustainable Entrepreneurship

- Critical success factors for sustainable entrepreneurship
- Developing sustainable business models for SMEs
- Stimulating eco-innovation in technical and vocational education
- Advancing eco-innovative research and practices in TVET
- Case studies of critical success factors for sustainable entrepreneurship and eco-innovations
- The Role of TVET in Sustainable Entrepreneurship
- The place of TVET in entrepreneurship value-addition strategies
- Technical and vocational education for sustainable entrepreneurship
- Integrating entrepreneurial skills into TVET curricula
- Cultivating entrepreneurial mindsets in technical and vocational education
- Technical education and green entrepreneurship
- Case studies of incubation centers developing ecopreneurial skills

The Role of TVET in Sustainable Entrepreneurship

- The place of TVET in entrepreneurship value-addition strategies
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- Integrating entrepreneurial skills into TVET curricula
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Innovative Teaching Methods for Sustainable Entrepreneurship

- Advances in pedagogical techniques for sustainable entrepreneurship
- Innovative teaching methods for sustainable entrepreneurship
- Problem-based learning for sustainable entrepreneurship and eco-innovation in SMEs
- Stimulating green creativity through project-based learning for sustainable entrepreneurship
- Work-integrated learning and sustainable entrepreneurship
- Best practice of work-integrated learning of youth employability

Entrepreneurship is still a distant goal in much of Africa. There is a need to clarify TVET's role in sustainable entrepreneurship and explore its potential in contributing to the Sustainable Development Goals. Developing SME business models that tackle youth unemployment should be central to economic policy. Youth unemployment remains high across countries like Nigeria, Kenya, South Africa, and Namibia—where it stands at around 46.1% (Ogbonna et al., 2023; ILO, 2019). Formal jobs are scarce and often mismatched with graduate skills, pushing many towards self-employment.

As global job markets become more competitive, entrepreneurship presents a viable path for income generation and job creation. TVET, through entrepreneurship education and incubation, must be recognised as a driver of sustainable economic development (de Jong, 2019; Adelekan et al., 2018).

Case Studies and Best Practices

- Case studies of successful TVET programs for sustainable entrepreneurship
- Empowering women through TVET for sustainable entrepreneurship
- Sustainable marketing strategies for youth employability
- Developing strategic capabilities for ecopreneurship
- Networking opportunities for sustainable entrepreneurship
- Mentorship programs for sustainable entrepreneurship
- Technical education, sustainable entrepreneurship, and youth employability in the Global South
- Green technologies and eco-friendly business practices in SMEs.

Global Perspectives and Collaborations

- Sustainable entrepreneurship in emerging economies
- Inclusive technical education for sustainable entrepreneurship
- Global perspectives on technical education for sustainable entrepreneurship
- University-industry collaboration for sustainable entrepreneurship
- Triple Helix model for sustainable entrepreneurship
- Case studies of the Triple Helix model for sustainable entrepreneurship development

The Future of TVET and Sustainable Entrepreneurship

- Education 5.0 and sustainable entrepreneurship
- Future trends in technical education and Sustainable Entrepreneurship
- Policy frameworks for sustainable entrepreneurship
- Global best practice in technical and vocational education for sustainable entrepreneurship

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Interested contributors should send a paper title and an abstract of 250 words by the deadline.

Time frame

- Abstract deadline 30 May 2025
- First round chapter submissions 31 July 2025

- Final round chapter submissions 10 August 2025 (Deadline)
- Book manuscript submission to Springer 15 November 2025

Please forward your title, the abstract, or the full chapter that has not been published or is being under review anywhere to ajeremiah@nust.na and esemente@nust.na. Please address any queries to the editors.

• All chapters will go through a double-blind peer review process with reviewers selected from inside and outside the volume contributors. The final decision of the chapter will depend on criteria established by the volume editors and Springer.

• Please ensure that your submitted book chapter has no more than 10% similarity content and AI plagiarism.

• Typical components of a chapter are as follows: title, abstract (250 words), keywords (5 words), introduction, literature review, methodology, results and discussion, implications of the study, Limitations and areas for further research, conclusion, and references (in alphabetical order). Follow APA 7th edition citation). The chapter size must range from 8000 to 10000 words.

NB. The due date for abstracts is 30 May 2025. The abstract must not exceed 250 words