

## Description

The Postgraduate Diploma in Higher Education (PGDHE) aims to provide the pedagogical skills for professionals in Higher Education (HE) to reflect upon the key underlying educational philosophies, pedagogy, and experiences to enhance their academic practice. It will provide students/lecturers in the programme with opportunities to enhance their teaching skills and understanding of the issues affecting student learning in HE. The programme provides a practical and theoretical foundation in learning and teaching in HE and helps to create a scholarly, reflective, evidence based approach to improve professional practice. Graduates will be reflective practitioners and educational change agents with strong analytic, pedagogical skills, technological, critical, problem solving, and creative thinking skills to assist their students in becoming global citizens of the 21st Century, prepared for the fourth Industrial Revolution (4IR) and the job market.

The programme aims to enhance students' teaching, assessment, and curriculum development skills, as well as technology integration in HE. The graduates will be able to deliver inclusive, equitable, transformative quality education and promote opportunities for lifelong learning for their students through the application of emerging digital technologies and student centred learning approaches that encourage deep learning

## Admission Requirements

Applicants to this programme must hold at least a bachelor's degree or its equivalent at NQF Level 7 from a recognised institution worth at least 360 NQF credits. Candidates applying to the programme are encouraged to be currently teaching in Higher Education (face-to-face or online) for the duration of the programme. Actual teaching is important because participants need access to students and teaching colleagues to complete the programme's activities and assessments. These include, but are not limited to, multiple teaching observations; weekly written reflections on teaching and learning; students' written experiences with innovative approaches introduced by the participants; evidence of providing high quality feedback on student assignments; and the entire classroom based action research project spanning two courses.

Candidates who are not currently teaching in Higher Education may apply to the programme provided they have

secured their own Mentor (an experienced lecturer in Higher Education) who will provide direct support and mentorship to them throughout the duration of the programme (1-3 years).

## Articulation Arrangements

The transfer of credits will be dealt with according to the NUST's regulations on Recognition of Prior Learning. These provide for course by course credits as well as credit transfer by volume under certain academic conditions. The maximum credit that can be granted is 50% of the credits for a qualification. The Postgraduate Diploma in Higher Education can articulate further studies in the same, or a related cognate area, at NQF Level 9.

## Mode of Delivery

This programme will be offered online. One course is offered. The programme will be offered on a full time mode and part time mode of study through online delivery options and methodologies in accordance with NUST rules and regulations. Students have one year up to three years to complete the programme.

## Requirements for Qualification Award

The Postgraduate Diploma in Higher Education will be awarded to candidates credited with a minimum of 120 NQF credits at NQF Level 8, and who have met the detailed qualification requirements as outlined below. In addition, candidates must meet the administrative and financial requirements as outlined in the Postgraduate Prospectus of the Namibia University of Science and Technology.

## Curriculum

Course Code	Course Title	Comprehensive Learning Outcome	Prerequisite	NQF Level	Notional Hours	NQF Credits
<b>SEMESTER 1</b>						
TAL811S	Teaching and Learning	Evaluate and implement a wide range of active and interactive teaching strategies to enhance teaching and learning in higher education.	None	8	200	20
CDD811S	Curriculum Design and Development	Examine and apply the principles and approaches of curriculum design to develop courses and learning materials that match learning outcomes, teaching strategies, and assessment tasks for the course and programme.	None	8	200	20
ARA811S	Action Research A: Theory	Produce a research proposal to tackle a contemporary problem or challenge in the classroom or educational context to enhance teaching practice and student learning.	None	8	200	20
<b>SEMESTER 2</b>						
AAE812S	Assessment and Evaluation	Design and implement high-quality assessments in accordance with effective assessment principles and feedback practices.	None	8	200	20
TIT811S	Technology Integration in Teaching and Learning	Evaluate and implement digital technologies and tools to enhance teaching, learning, and assessment practices	None	8	200	20
ARB812S	Action Research B: Project	Conduct an action research project based on an identified problem to improve classroom practice and student learning.	Action Research A: Theory	8	200	20

## How to Apply

Interested candidates can visit [www.nust.na](http://www.nust.na) for admission requirements. Application forms are obtainable from the Registrar's office or may be downloaded from the website. Completed application forms may be sent to the address below, together with all the required documentation and fees. A non-refundable application fee, in crossed postal orders/cheques, made out to NUST, should accompany the application forms.

## When to Apply

The closing date for all applications is normally at the end of September, but prospective students are advised to visit the NUST website to ascertain the exact closing date. Applicants will be notified in writing as soon as possible after the closing date whether their applications for admission have been successful or not.

## For academic admission enquiries contact:

Faculty Officer  
Faculty of Commerce, Human Sciences and Education  
Namibia University of Science and Technology  
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Windhoek  
NAMIBIA

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E: [gferis@nust.na](mailto:gferis@nust.na)



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